



Virtually ConnectEd, LLC.

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Special Education Teacher Job Description

Virtually ConnectEd is currently looking to hire Special Education Teacher Contractors for the 2020-2021 school year:

FULL/PART TIME POSITIONS AVAILABLE:

- The primary purpose of the Special Education Teacher is to plan for student success based on assessed needs of individual students in a school setting. The goal is to help students by using data and information to determine each student's current knowledge and skill level, set student learning goals, and assess student progress within an educational model of practice.
- Location includes onsite and/or virtually in the greater Phoenix or Tucson area or serviced from anywhere remotely as long as you have current licensure for the State of Arizona.

Special Education Teacher Responsibilities:

- Consult and collaborate with School staff and families in regards to students' educational deficits
- Lead the IEP process in developing present levels of performance, goals and objectives, and treatment recommendations for students qualifying for Special Education services
- Provide Special Education sessions through the use of current best practices based on prescribed services in the IEP
- Write and maintain all documentation required by the district including, but not limited to, notes, progress reports, and annual IEPs in accordance with the school's requirements
- Design instructional and intervention strategies for students
- Supervise paraprofessionals
- Conduct and attend IEP meetings
- Complete all required paperwork in a timely manner
- Lead multidisciplinary team and case conference meetings
- Support district as needed

Special Education Teacher Qualifications:

- Bachelor's or master's degree with major/minor in special education
- License to teach special education in the state of Arizona
- Thorough knowledge of special education laws and the ability to plan, implement and evaluate individualized programs for students.

- Background/experience in team teaching (in-class and pull-out models) and be willing to work with high needs students.
- Ability to establish rapport with staff, students, community, and create strong interagency linkages.
- Possess strong management skills and the ability to develop and implement programs based on individual student needs (physical, personal hygiene, feeding, communications, transition, etc.), establish goals, and plan in-service and activities to meet those stated goals.
- Knowledge of differing student learning styles.
- Comfortable with team teaching, integration with regular classroom, inclusion, and some small groups.
- Demonstrated strength in a variety of behavior management approaches.
- Ability to exhibit multicultural and ethnic understanding and sensitivity with the ability to communicate effectively with all cultural groups in the school community.
- Experience working with a diverse student population and the specific school demographics
- Desired teacher characteristics are: flexibility; ability to organize ideas, time and materials to accomplish goals; enthusiasm; ability to express ideas clearly and understand concepts being discussed; ability to learn new ideas and skills; ability and willingness to develop favorable relationships with students; knowledge of current approaches to teaching; and willingness to model behavior deemed appropriate by the school district and the community.

Why Work for Virtually ConnectEd?

- Contractor Rates \$35-\$45 Per Hour
- Supportive and positive work environment
- School Schedule with Fall, Winter, Spring and Summer Breaks
- Therapist Owned and Operated Company

For more information email Sarah at sarah@VirtuallyConnectEdu.com